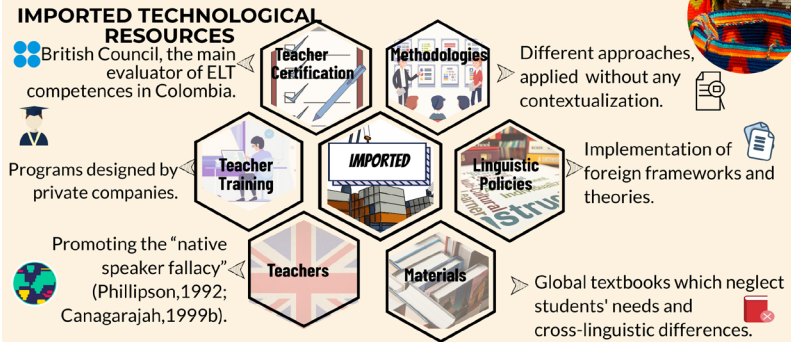


- ▶ Reflexión integral sobre el imprescindible cambio de mentalidad que se necesita tanto en docentes como en estudiantes de inglés en Colombia al no adaptar métodos y materiales extranjeros a las necesidades e intereses locales.

## ENGLISH LANGUAGE TEACHING IN COLOMBIA: A NECESSARY PARADIGM SHIFT

Le Gal (2018) presents an extensive analysis of the current situation of ELT in Colombia and a reflection on the foreign influence and dependency conditions in different aspects of the Teaching of English as a Foreign Language.



### HOW TO TRIGGER A PARADIGM SHIFT?

- Incorporating a context-based English Language Teaching (ELT) in Colombia through a Sociocritical Approach.
- Integrating the sociolinguistic, socioeconomic, sociocultural and psychological dimensions to the ELT practices (Cortier & Puren, 2008, p.76)

READ THE FULL ARTICLE IN MATICES EN LENGUAS EXTRANJERAS JOURNAL

Le Gal, D. (2018). English Language Teaching in Colombia: A Necessary Paradigm Shift. *Matrices en Lenguas Extranjeras*, (12), 154-187. <https://doi.org/10.15446/male.n12.73267>

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Karol Yessenia Pabón Romero  
Estudiante Universidad de Pamplona, Pamplona, Colombia  
karolpabonromero10@gmail.com  
ORCID: <https://orcid.org/0000-0002-8788-0770>

Jesús Alberto Puerto Cáceres  
Estudiante Universidad de Pamplona, Pamplona, Colombia  
jpuerto0610@gmail.com  
ORCID: <https://orcid.org/0000-0002-9131-2848>

